Monday Week 8 Term 1 2014

LEARN FOR LIFE

Dear Parents
Welcome to Week 8. This week we move on from visualising as our reading strategy and look at summarising. To review, visualising is where learners create a mental image from a text read/viewed/heard. Visualising brings the text to life, engages the imagination and uses all of the senses. Ask questions such as: What are the pictures you have in your head as you read/hear this story? Can you describe the image in your head? How do the pictures in your head help you to understand the text? In assembly this week we talked about bullying and resilience. We discuss that sometimes one has to stand firm and sometimes we let things go. How do we choose between the two? This week I invite those parents who have a valid reason for excluding their Year 3 or Year 5 child from NAPLAN in May to please contact me as soon as possible. Tomorrow the front entrance and main gates will be closed due to maintenance work, please use another access for your safety.

Ian Hamilton

Canteen

Tuesday
Leanne Jones    Sandra Dart

Wednesday
Louise Bailey    Wendy Wade

Thursday
Kim O’Connor    Megan Rinkin    Kelley Banks

Leasa Gray

Friday
Leanne Sendjirdjian    Kristine Morgan    Nicole Hoare    Alicia Hutchings    Fiona Symes

Monday
Natalie Fullick

Shop

Tuesday 8.45-9.15am
Tammie Jones    Tracey Mahoney (Kylie Robinson)

Wednesday 2.30-3.00pm
Jemma Greentree    Jennifer Westoby (Kirrily

Wallsend South Public School serves a supportive parent community which clearly values high educational standards. It is a school which values positive student behaviours and attitudes.

WSPS Calendar

<table>
<thead>
<tr>
<th>Day</th>
<th>This week is Week 8 commencing March 17.</th>
<th>Next week is Week 9 commencing March 24.</th>
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<tbody>
<tr>
<td>Monday</td>
<td>Rock Band</td>
<td>Rock Band</td>
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<td>Band Committee Meeting at 3.10</td>
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<td>Tuesday</td>
<td>Interrelate Year 6 postponed</td>
<td>Percussion Group at lunch</td>
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<td></td>
<td>P &amp; C at 7.00pm (No School Council)</td>
<td>Interrelate Year 6</td>
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<td></td>
<td>Percussion Group at lunch</td>
<td>Focus Group Ethics</td>
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<td>Wednesday</td>
<td>Band</td>
<td>Band</td>
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<td></td>
<td>Live Life Well canteen visit</td>
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<td>Thursday</td>
<td>Band</td>
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<td>AECG at Marylands PS</td>
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<tr>
<td>Friday</td>
<td>Colour Day for Harmony Day</td>
<td>Zone Cross Country</td>
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<td>National Day of Action against Bullying</td>
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Parent Crossing
There have been a number of examples lately of parents crossing the road dangerously. While your welfare is important, I am more concerned for the children who see such modelling and then put their own welfare at risk. Your example is vitally important for the children to develop appropriate behaviours.

Ethics
Following our initial meeting we now move to the second phase. This entails hearing from a school that has already begun ethics lessons. On March 25 we will meet again at 6.00 and we need as many people as possible to attend to determine the level of support available to this program. Ethics for our Stage 3 classes would mean a dedicated time each week to develop moral reasoning and discuss a range of topics including, Are rules always Fair?, How important is it to Look Good?, Homelessness, Teasing and Animal Rights. Please remember Ethics will be an alternative to Scripture. If you would prefer your children didn’t attend Ethics, an alternative will be arranged. We look forward to seeing you on this evening.

Railings and Fixed Equipment
We had a near serious incident last week when an unsupervised child (not school age) got their head caught in between the railings near the kindergarten rooms. For your child’s safety can you please ensure that
- Your child remains supervised,
- They do not access the fixed equipment or the veranda areas and
- They keep to the COLA side of the long seats under the large COLA.

Treats
Sometimes a situation arises at school where your child may be offered a birthday treat or a treat when a friend’s mum is on canteen for example. While we acknowledge this as a positive part of being part of our community, some parents have said they would rather their child wasn’t offered such treats. Please discuss with your child if you would prefer they didn’t participate so they are clear about what to do, should a situation such as this arise.

A Great Australian
A great Australian needs to respect difference, obey the law, like the outdoors and help each other. A great Australian is a part of a society that is caring and respectful of other cultures. Australia is a multicultural country.
A great Australian needs to follow all the values and respect difference. Great Australians need to respect refugees and make sure refugees can bring their religions, foods and beliefs to Australia so they feel like they belong in Australia.
A great Australian obeys the law and follows values. When Australians use facilities in Australia such as the parks, public pools and shopping centres we take care of them and follow the law by not vandalism facilities in Australia.
A great Australian enjoys the outdoors and many Aussies play sports including soccer, cricket, tennis or netball. Some Australians don’t like sports but still have heaps of fun outdoors.
A great Australian helps each other. For instance someone invented the beep when the little green man comes on the traffic light at the crossing so blind people know when to cross the road. We also have put in lifts and ramps in schools in Australia because Australians believe it is so important that even people with disabilities have as much fun and get as much education as everyone else has.
A great Australian needs to respect difference, obey the law, enjoy the outdoors and help each other.
Being Australian is fantastic. Australia has sandy beaches with beautiful clear water. Australia is a great place so make yourself at home. If your country is in danger or getting bombed come to Australia - it is a great place to live.

By Ellie Hanks

ZONE CROSS COUNTRY CARNIVAL - 2014
After an excellent performance at our school cross country, the following children have been selected to represent Southy at the Crossroads Zone Cross Country. This is to be held at Federal Park, Wallsend on Friday 28 March, 2014. Good Luck Team!!
**Colour Day & National Day of action against Bullying**

This Friday we recognise Harmony Day and the National Day against bullying. SRC have asked that each child could choose a colour and come to school dressed as much as possible in that colour from below school hat to just above sensible footwear. They will be running a bookstore with great books for sale for between 20c and 50c. The funds they raise would return to the Library for the purchase of resources to support Harmony Day and programs to stamp out bullying.

**YEAR 6 EASTER RAFFLE**

Year 6 will be running an Easter egg raffle this term to raise money for the Year 6 Farewell/Year 6 gift to the school. This raffle will be drawn on the last day of this term (Week 11 Friday 11 April) at an afternoon assembly. We require donations of Easter eggs and baskets (big and small) so that we can create prizes for the raffle. Students will need to place their donations in a box outside of Mr Hamilton’s office.

**HIGH SCHOOL TRANSITION**

All Year 6 students have received an information guide and Expression of Interest form for their transition into high school next year. These are due back to Miss O’Sullivan before Friday 21 March – we are currently waiting on over 30 forms! Any questions, please contact the school.

**Mosquitoes**

With the increase in moisture and the humidity of late, we are finding many mosquitoes are out in the playground. Could I ask all parents to please apply insect repellent to their children before they come to school.

**School Banking**

The CBA has brought to my attention that there are a few coins going through that are not Australian Currency. We try and pull out those that we see however the ones from New Zealand that look similar to Australian currencies are slipping through. I am asking you to please only bank with Australian currency. Also please ensure you fill out your deposit slips… with 121 people banking, this is currently taking 4 people about 2 hours to process. It is very time consuming so everything that you do correctly helps us just that little bit more. If you have a lot of coin then please place it into a zip lock bag prior to putting it into your yellow folder. This will stop coins from falling out. If your child forgets to place their bank books into the bag then you still have till 9am Friday morning to get your book to the office. If your teacher forgets to ask for the books then please ask your child to remind them. They have all day on Thursday to get the books in. With the business end sorted we have had another terrific week this week… 121 deposits and $541.25 banked. You are doing an awesome job in banking and raising the funds in your accounts and at the same time raising money for the school and hopefully winning the prize. If you have any questions please do not hesitate to contact me at kirrilymc@hotmail.com.

**Jack’s Quirky Corner**

**Henry Ford**

He was born on 30 July 1863 on a farm. He invented the first motor car – the T-model Ford. Production was from 1908 – 1927. Engine 17C IDIC29L.

He sold fifty million of them. Each car was sold for $825.00 US (approximately $21,000 in today’s money). Each worker was paid $5.00 a day which is about $110 a day in today’s money.

That wasn’t the first car that Ford made. The first car was the Ford Quadricule. Production was 1896 until 1901. Only four were made. One may be in existence today.

Henry Ford died on 7 April 1948 aged 83 years.

**LAMBTON HIGH SCHOOL YEAR 7 ENRICHMENT CLASSES 2015**

We are excited to announce the introduction of an Academic Enrichment and CAPA Enrichment class in Year 7, 2015, to engage, enrich and extend our students. Placement in the Academic Enrichment class will be based on application; evidence of academic achievement and commitment to studies; and performance in the UNSW ICAS GATS test. From 2014, the GATS test will only be sat by students who express an interest to be placed in the Academic Enrichment class (7L).

The Year 7 CAPA class (7A) will encompass the NSW Board of Studies’ Drama, Music and Visual Arts syllabus content. The course of study offers students a combined creative arts experience.

**Selection Criteria:**

- Proven talent and involvement/experience and expertise in the Creative and/or Performing Arts.
- A strong academic record and a record of sound behaviour and attendance.

Selection is through application and audition. The application form can be found on the Lambton High School website http://lambtonhighschool.com.au/capa-enrichment-class/

The CAPA class application closing date: 31 March 2014

Auditions will be held from 5-9 May 2014.

**Mr Martin Rosser**

Principal